

ROCKLIN UNIFIED SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION (GATE) PROGRAM



**REQUEST FOR STUDENT TO BE TESTED FOR GATE -- 1<sup>st</sup> GRADE**

Dear Parents and Guardians of **First Graders**:

If you would like your child to be considered for formal identification as a GATE student in the Rocklin Unified School District, please complete and return this form. Information you provide about your child is very helpful in the evaluation of your child's abilities and will be confidential. Testing for First Grade students takes place in the fall. A final make up testing session for 1<sup>st</sup> grades will occur later in the year. ***In order to have your child tested, please fill out the form below along with the Parent Survey on the back and return by September 15, 2015:***

Jordan White, Coordinator of State & Federal Programs  
Rocklin Unified School District  
2615 Sierra Meadows Drive  
Rocklin, CA 95677  
Ph: 916-630-3307 Fax: 916-630-2226  
Email: [jwhite@rocklin.k12.ca.us](mailto:jwhite@rocklin.k12.ca.us)

For additional information regarding the RUSD GATE program, please visit: [www.rocklinusd.org](http://www.rocklinusd.org), (Go to Departments tab, Education Services tab, GATE tab and Forms & Documents)

---

Student's First Name: \_\_\_\_\_ Student's Last Name: \_\_\_\_\_  
Birth Date: \_\_\_\_\_ Male or Female (please circle)  
Parent/Guardian Name(s) : \_\_\_\_\_  
Home Phone: (        ) \_\_\_\_\_ Cell Phone: (        ) \_\_\_\_\_  
Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_  
Current School: \_\_\_\_\_ Teacher: \_\_\_\_\_ Grade: 1st  
Primary Language Spoken at Home: \_\_\_\_\_ Parent Email: \_\_\_\_\_

---

**PARENT / GUARDIAN PERMISSION TO TEST**

I give permission for my child, \_\_\_\_\_, to be assessed for possible formal identification for the Rocklin Unified School District Gifted and Talented Education programs. I give permission for my child to be assessed using a cognitive ability test such as the Raven Progressive Matrices Plus, the Naglieri Nonverbal Ability Test, or the WISC IV. (Students will be pulled out of the classroom for approximately one hour during the regular school day.) I understand that my child's cumulative files may also be screened for achievement test scores or other data that indicates high potential or ability. I understand that the assessment process is voluntary and confidential. I further understand that participation in any program activities is also voluntary. Parents may have their child identified and then may choose not to have their child participate in any services.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Relationship to the child: \_\_\_\_\_

***PLEASE COMPLETE THE PARENT SURVEY ON THE BACK OF THIS FORM. →***

Le gustará esta información en Español? Would you like this information in Spanish?

## PARENT SURVEY - GATE

*The information you provide is very helpful in evaluating your child's abilities.*

**Student Name:** \_\_\_\_\_

**Circle the number that most closely corresponds with your observations:**

**1 = Never                      2 = Seldom                      3 = Occasionally                      4 = Frequently                      5 = Consistently**

1. Learns easily/understands concepts quickly	1	2	3	4	5
2. Asks lots of penetrating questions	1	2	3	4	5
3. Makes fine discriminations in observations/arguments	1	2	3	4	5
4. Becomes unusually upset at injustices	1	2	3	4	5
5. Persistent, resourceful, self directed, independent worker	1	2	3	4	5
6. Shows unusually high ability in a particular subject or subjects	1	2	3	4	5
7. Shows unusual interest in a particular subject or subjects	1	2	3	4	5
8. Tries to do things in different, unusual, imaginative ways	1	2	3	4	5
9. Enjoys solving puzzles and problems	1	2	3	4	5
10. Constantly wants to know how or why something is so	1	2	3	4	5
11. Seems unusually concerned about social or political problems	1	2	3	4	5
12. Is impatient/critical of other's "unsatisfactory" answers	1	2	3	4	5
13. Organizes, leads, takes over group activities	1	2	3	4	5
14. Unusual or highly developed sense of humor	1	2	3	4	5
15. Has a better reason for not doing what you want done	1	2	3	4	5
16. Resists drills in spelling, math, handwriting (rote skills)	1	2	3	4	5
17. Becomes impatient if work is not perfect	1	2	3	4	5
18. Has his/her own ideas about how things should be done	1	2	3	4	5
19. Shows unusual leadership ability	1	2	3	4	5
20. Seems more responsible/mature than age level peers	1	2	3	4	5
21. Unusually large vocabulary	1	2	3	4	5
22. Unusually insightful	1	2	3	4	5
23. Unconventional ideas and opinions	1	2	3	4	5
24. Generalizes knowledge easily from one situation to another	1	2	3	4	5
25. Highly competitive in some areas	1	2	3	4	5

**Is there anything else we should know about your child?**